



Supervision

How far is the professional community able to guarantee its self-reproduction?

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SUPERVISION IS CRUCIAL FOR THE SOCIAL SERVICES IN THE RELATIONSHIP THEORY PRACTICE AND IN THE TRI-POLAR CHARACTER OF THE INTERVENTION

- 1. *internship* as crucial education tool
- 2. intersection among 3 different systems
- 3. integration between theory and practice

- The student cannot be left alone for 3 main reasons:
 1. identification in a role does not happen only through imitation
 2. the “learning by doing” process is efficient only if the student is helped in the re-elaboration of what she/he sees, feels, thinks.
 3. The student is involved in a comprehensive process which involves him at all levels

INTERSHIP AS INTERSECTION

- University (recognizes the partiality of a theoretical only learning) (in Italy is represented by the tutor), service (collaborates in the training of future professionals for a return of quality) (in Italy is the supervisor), Professional Community (checks and guarantees an appropriate recruitment of new professionals).
- intership from within: which aims?
- Bachelor level: to develop an own professional identity
- Masters level: to acquire a specialization in complex professional functions

ITALY (41 N. CFU 50 UNIVERSITIES)

- N. CFU (credits) N. hours
In 24 uni: from 14 to 20 In 23 uni: from 301 to 500
In 11 uni: from 21 to 27 In 15 uni : from 501 to 700
In 4 uni : till a13 In 2 uni : till 300
In 2 uni: from 28 to 38 In 1 uni: 950
- Estonia: less than 300 h; Lithuania: 560 h; Germany, Sweden: about 800 hours; Spain *, Czech Republic, Poland: from 301 to 500 h; Greece, England, Holland, Portugal: + 1,000 h; France: around 2,000 h

DESIGNATION AND FUNCTIONS OF THE EDUCATIONAL SUPERVISOR (CAMPANINI)

- “Supervisor” = social worker who follows the student in the institution = sweden and italy
- “Supervisor” = internal teacher. tutor is instead the social worker who welcomes the student in the service = Germany, Portugal, Greece and Spain In sweden = support to the supervisory process with meetings (in small groups) to the Sw who performs the function
- in the institution In Holland and Germany = the superv must have 2/5 years experience
- According to Campanini, the status of educator in the role of supervisor is incongruous = Germany, Poland, Lithuania
- Social workers with ad hoc requirements = Great Britain, Greece, Spain and Sweden

SPECIFIC TRAINING OF SUPERVISORS

- Requested in = france, sweden, britain and portugal
- Masters in sw = estonia, poland, lithuania
- Criteria not particularly rigid = spain
- Ad hoc Masters (bachelor) = Germany and Slovenia

- In Some countries the supervision is paid, others do not.

SUPERVISION FOR THE ORDER OF SOCIAL WORKERS (ITALY)

- the order is organized on a territorial basis
- It has a code of ethics = supervising the internship is a legal and deontological obligation.
- Theoretical reference models, ethical principles, technical skills = each supervisor must transmit them to the "own" student.
- Titolo VII of the code, ART. 53 = "AS MUST HAVE TO USE IN DIFFERENT LEVELS AND DIFFERENT FORMS OF PROFESSIONAL EXERCISE TO MAKE KNOWN AND SUPPORT THE VALUES AND METHODOLOGICAL CONTENT OF THE PROFESSION, AND ITS ETHICAL AND DEONTOLOGICAL REFERENCES. IN RELATION TO DIFFERENT SITUATIONS, IT MUST BE COMMITTED TO DIDACTIC AND PROFESSIONAL SUPERVISION, IN RESEARCH, IN DISCOVERY OF ITS EXPERIENCE, ALSO PROVIDING ELEMENTS FOR THE DEFINITION OF SCIENTIFIC EVIDENCE "

COMMON DIFFICULTIES IN ITALY (DECATALDO-BORDOGNA)

- EVENTUAL "BOCCIATURA"/fail to pass AT THE INTERNSHIP/traineeship = HOW? WHO takes the responsibility?
- INSODDISFACTION IN THE RELATIONSHIP BETWEEN THE SUPERVISORS AND UNIVERSITIES (PHYSICAL DISTANCES, ECONOMIC, THINKING OF VALUTAZIONE ...) ("senza un centro di gravità", bini, 2018)
- REQUESTS = COMMON ASSESSMENT GRIDS (HENDERSON, 2015); CREATION OF SEMINARS AND ONLINE FORUM, IMPROVEMENT OF TEACHER-PROFESSIONAL-STUDENT RELATIONSHIP; AD HOC LABORATORY DAYS (WITH PROFESSIONALS); SALARY INCREASEment
- DIFFICULTY OF EXPERIMENTING THE INTERNSHIP TO THE TRAINING SERVICES (DECATALDO) IMPORTANCE OF RELATIONSHIP BETWEEN TERRITORY AND WORK (WITH DIFFICULTIES FOR THOSE WHO MOVE ON NATIONAL TERRITORY)
- Sw AND THIRD SECTOR
- Self-perceptions of the AS/sw?

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